



Executive Summary: Seventy-Fourth Street Elementary School

School Improvement Plan for 2017-18

Seventy-Fourth Street Elementary School has 575 students grades Pre/PreK to 5th, two administrators, 49 teachers, and 31 Support Staff members. The mission of **Seventy-Fourth Street Elementary** is to set high expectations and celebrate student success in our community of learners to create an environment of maximum student achievement. Seventy-Fourth Street Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school was named second in the State of Florida for iStation usage.
- 2.) Our school improved its Fifth Grade FSA Math proficiency by 23 percent.
- 3.) Our school increased its parent participation in SAC/PTA events by 50 percent.
- 4.) Our school improved its Science proficiency by 16 percent.
- 5.) Our school reduced its referral rate by 50 percent.

Primary Goals

To accomplish our mission, Seventy-Fourth Street Elementary has the following primary goals:

- 1) Increase Reading scores to 57% of students reaching proficiency levels for each student subgroup.
- 2) Increase Mathematics scores to 70% of students reaching proficiency levels for each student subgroup.
- 3) Increase Science scores to 64% of students reaching proficiency levels for each student subgroup.
- 4) Close the achievement gap in ELA between black and non-black students since it was a 14% gap in the 2016/17 school year.
- 5) Reduce the number of discipline incidents for each student subgroup by 50%.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Intentionally scheduled Collaborative planning time to allow ELA and Math Coaches to support understanding and unpacking standards, selection of standard-based formative assessments, use of gradual release in ELA and creation of appropriately student-centered rigorous tasks.
- Deconstructing student work samples during PLC's and Data Chats as periodic "rigor" checks.
- Implementing Restorative Practices to continue to build a culture of community thus reducing the number of student referrals.
- Utilizing AVID strategies to support students with goal-setting based on data.
- Developing and delivering Formative Assessments to guide instruction.

Professional Development

The professional development efforts include the use of the year-long Restorative Practice training to increase a collaborative culture among students and staff. Utilizing of our Literacy Coach to train and guide teachers in the use of the Gradual Release model and Collaborative Planning using an ELA Lesson Plan Template. Additionally, the Math Coach will train teachers on Mental Math and Computation Strategies using Number Talks.

Parent and Community Engagement

Although participation at evening events has increased, parent engagement efforts are a challenge for our school as many parents work during the school day. As a strategy to increase volunteer hours, the school is reaching out to local community organizations and businesses for support. Volunteers will be trained through appealing workshops in order to increase student achievement. We will partner with neighboring high schools to garner students to become mentors to develop relationships and work with our students.

For more information about Seventy-Fourth Street Elementary School's Improvement Plan, please go to our website at:
<https://www.pcsb.org/74th-es>.